

March Agenda Special Meeting of School Growth Committee

The special meeting of the School Growth Committee has been scheduled for **Monday, March 2, 2015 at 5:30pm** at the Gallatin Gateway School Conference Room.

(All policies can be found at www.gallatingateway.school.com)

Call to Order

Public Comment- Non Agenda Items- Sign in sheet- (GGS Policy #1070)

New Business

Review and Approve: February 9, 2015 Minutes

Review second draft of the 2015 Gallatin Gateway Growth Committee Report

Discuss revisions to second draft of 2015 Gallatin Gateway Growth Committee Report

Review: Timeline to provide actionable plan

Set Date for Next Committee Meeting

Adjournment

“The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens.”

MARCH 2, 2015 MINUTES
SPECIAL MEETING OF SCHOOL GROWTH COMMITTEE

The special meeting of the School Growth Committee has been scheduled for Monday, March 2, 2015 at 5:30pm at the Gallatin Gateway School Conference Room.

Call to Order

Meeting was called to order at 5:33 PM.

Attendance:

Diane Cashell, David Cohenour, Christie Francis, Peter Scott, and Dick Shockley

Public Comment- Non Agenda Items

Dick reviewed the importance of including Information from the Gateway Community Plan, specifically the 6.2.C and 6.2.D sections. This information was covered in the 2nd recommendation of the 2015 Gallatin Gateway Growth Committee Report.

New Business

1. Reviewed second draft of the 2015 Gallatin Gateway Growth Committee Report, specifically the section on Dr McKibben's report on the Gallatin Gateway demography. Approved with a change from "25 single family homes per year over the next ten years" to "over the next eight to ten years". After a discussion on the safety concerns detailed in the original engineering reports, the section on engineer reports was approved as written. Both sections will be added to the – 2015 Gallatin Gateway Growth Committee Report.
2. A rough draft of the Summary was discussed and written. The final draft will be reviewed at the April School Growth Committee Meeting in preparation for a presentation to the school board in April.
3. April 6th is the Date for Next Committee Meeting at 5:30 PM

Adjournment


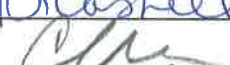
6:45 PM

"The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."

School Growth Committee Meeting

March 2, 2015

Sign-in Sheet

<u>Name- please print</u>	<u>Signature</u>
1. Dick Shockley	RA Shockley
2. Davis Ghendour	
3. Diane Cashell	D. Cashell
4. Christi Frank	
5. Peter Scott	PBSA
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**GALLATIN GATEWAY SCHOOL
PO BOX 265, GALLATIN GATEWAY, MT 59730**

Gallatin Gateway School Policy #1070- The agenda must also include a "public comment" item in order to allow members of the general public to comment on any public matter under the jurisdiction of the district that is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases, other adjudicative proceedings, or personnel matters. The Board Chairman may place reasonable time limits on any "public comment" item in order to maintain and ensure effective and efficient operations of the Board. The District shall not take any action on any matter discussed, unless the matter is specifically noticed on the agenda, and the public has been allowed the opportunity to comment.

** Public comment will be asked on each agenda item. Do not sign below for agenda items.*

Public Comment Sign-in

Date: March 2, 2015

**Please sign below for non-agenda items to be heard under New business: Public comment.*

NAME (Please Print Clearly)	TOPIC (Please Print Clearly)
1. Dick Shockley	Gall. Gateway Community Plan
2. DAVID COHENOUR	GGCP
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3. In March of 1996, Morrison–Merierle, Inc. completed a Structural Condition Assessment and Code Audit of Gallatin Gateway School. The purpose of the code audit was to identify structural elements of the building that did not meet the current building code requirements and were in need of repair.

They found that the brick masonry and mortar of the two story classroom wing of the 1914 building was deteriorating and should be repaired if that portion of the building was being considered for extended use. They also found that the fire escape on the south side of the two–story classroom wing did not meet current code requirements for intermediate landings. They recommended that the fire escape be reinforced and modified to meet current building code requirements.

They also found that the older areas of the building had significant design deficiencies in their lateral load resistance systems. The masonry walls of these portions of the building are unreinforced and not connected properly to the roof and floor diaphragms. The exterior walls on the north and south sides of the west classroom wing do not have sufficient shear capacity to carry current code landings. The repair and modification of these elements can be extremely difficult and expensive to repair. It was recommended that preliminary retrofitting design be produced to determine the relative costs of bringing these resisting systems up to code.

A second facility review and evaluation was completed June of 2000 by JGA Architects–Engineers–Planners. The purpose of this review was to present the School Board and community with recommended building and site improvements needed to allow facilities to safely and adequately provide a suitable education environment.

They stated that the 1914 building could be used for elementary classrooms, special education and administration. The 5,930 SF areas were found satisfactory, but did have structural seismic concerns with the unreinforced masonry walls and their lack of connection to the roof and floor diaphragms. JGA generally agreed with the findings detailed in the 1996 Morrison–Merierle report.

JGA stated to bring the 1914 building into compliance with the 1997 UBC seismic provisions would be extremely expensive and difficult. They discussed new technologies to seismically reinforce older buildings are being developed. One technology utilizes strong lightweight materials

such as fiberglass and/or Kevlar straps adhered to existing weak areas of the building like the unreinforced masonry walls.

Dr. Jerome McKibben attended the December 2014 Growth Committee meeting as a guest. Dr. McKibben is a demographer who works closely with a number of Montana school districts on growth and planning related issues. He was referred to the GGSD growth committee by CTA Architects in response to a request for assistance in *addressing the district's need to update its growth plan.*

Dr. McKibben presented Selected 2010 Census Results for the GGSD. Copies of his presentation materials are attached to the Growth Committee Minutes for December 8, 2014. Based on the demographics of the district reflected in the 2010 census data, particularly the age distribution and median housing prices within the district, Dr. McKibben opined that in the absence of development within the school district on the order of 25 single family homes per year over the next ten years, the district could expect to see downward enrollment pressure due to declining number of families of *child bearing age in the district.*

2015 Gallatin Gateway Growth Committee Report

Prepared for: Gallatin Gateway Board of Trustees

Prepared by: Diane Cashell, Christie Francis & Peter Scott

March 2, 2015 (TBD)

Summary

Scope

The scope statement of the Gallatin Gateway School Growth Committee (GGSGC) will be to explore, gather, and analyze information to recommend to the Board of Trustees viable possibilities to help plan for changing school district enrollment.

Goals

1. be appointed by the Chairman of the GGS Board.
2. have no school growth decision-making or spending authority.
3. be comprised of community volunteers and one board member.
4. include no more than seven (7) members.
5. have school administration and staff members available by appointment as a resource to the GGSGC to share knowledge of the building facility and needs of the school community.
6. provide dates of GGSGC meetings to GGS administration no less than four business days prior to the meeting to allow for an agenda to be posted for the public.
7. provide draft minutes of growth meetings to the school clerk within a week following each meeting to be posted on the school webpage under the headings: School Board: School Growth: Gallatin Gateway School and Community Growth Committee.
8. review 2007-08 Growth Committee of Gallatin Gateway School findings and the 2008 Needs Assessment.
9. seek input from growth development specialists in support of the GGSGC statement.
10. provide the Board of Trustees actionable plans that might include short-term, mid-term, and long-term growth options 30 days prior to the 2015 May board meeting.
11. be reviewed annually by the School Board for ongoing need, scope, and member appointment.

Recap

The 2007 - 2008 Needs Assessment accurately identifies how efficiently space is used within Gallatin Gateway School. With the help of a school architect, Bozeman Public School planners and staff, a local developer and community members, the committee concluded that the school is "maxed out" and identified "how difficult it is to operate a quality education program under such stringent space restrictions". Although the 07' - 08' information is dated our committee agrees it is essentially accurate for our purposes. The 07'-08' numbers broke down into 4 enrollment categories: 161-185 students, 186-225 students, 226-450 students and 451-675 students using a guideline of 25 students per class.* Each category has its own set of challenges as explained in the 2007 - 2008 Needs Assessment. It is the task of this committee to recommend viable possibilities.

*according to Elementary Law 10.55.712 the number may be closer to 26.22

Item of interest *(not sure if this here or if we need it at all or what it should contain?)*

Recommendations

1. The Growth Committee recommends the following policy for the Gallatin Gateway Board of Trustees: Gallatin Gateway School values all students, including currently enrolled out of district students. Currently enrolled out of district students should not be used as a growth management tool to relieve pressure in the event of burgeoning student numbers unless in cases of extreme necessity. All consideration will be given to the situation of each student. First response in the event of over burden class size(s) should be the cessation of accepting new out of district students.
2. The Growth Committee also recommends the Gallatin Gateway Board of Trustees request any new subdivisions strongly consider policy 6.2 of the Gallatin Gateway Community Plan adopted by the Gallatin County Commission January 27, 2009 with special consideration to policy 6.2.c and 6.2.d addressing both voluntary impact fees and mitigation measures. (see attached)
3. ()
4. Should the school approach anywhere near the enrollment of 186 students it is this committees recommendation to begin board discussion as to how to raise financing to hire qualified consultants. Mill levy passage will be key.
5. The 2015 Growth Committee considered the 2007-2008 School Needs Assessment and acknowledges that our school currently uses space to maximum efficiency. The raw numbers used to evaluate current space at 25 students per classroom are in fact raw numbers and we would like to stress that design capacity is different from operation capacity. Additionally, it is rare for growth to come in an

equal spread across grades and more common to show up as a bubble in an age group. Using the information provided in the 2007 - 2008 Needs Assessment established the following as specific triggers which could elicit board response in operation capacity.

186 Students will trigger the need for:

Performing Arts	492.09 additional sq. ft.	1914 Building
Academic Support Areas	922 “	1914 Building
P.E./Athletics	5281 “	Property Lease
Lunch Room	4959 “	Staggered Lunch
Building Service Area	1241 “	Property Lease
Total gross additional space	17385.09	
Total existing acreage 3.75		

Although the trigger of reaching 186 students would dramatically stretch the existing facility, the committee feels solutions are at hand. The Hargrove property to the South is a potential for leased playground space per the current owner, Mr. Rick Hargrove. Although far from any agreement, Mr. Rick Hargrove has expressed an interest in discussing a lease “option” for playground or some sort of use. He has directly communicated to the Board of Trustees he is not interested in selling any of his property (see attached letter). The Hargrove property to the North, is owned by Mr. and Mrs. Don and Eloise Hargrove. Mr. and Mrs. Hargrove have expressed being open to a discussion about their property, as it could potentially relate to the school, pending a proposal. (discussion 00/2015)

The 2007/2008 Needs Assessment listed additional square footage needs ranging from 226-450 students and 451-675 students, our committee feels analyzing the impact would contain too many variables to be relevant at this time.

Conclusion