

Gallatin Gateway School - MBI Behaviors

Playground Behavior

1. Show respect for other students and staff.
2. Use all playground equipment safely and in the manner it was intended to be used.
3. Keep hands, feet, objects and unkind words to self – use light tag touch only.
4. Stay within boundaries
5. Gather equipment when bell rings – line up quickly and quietly.
6. Dress appropriately for the weather.

Bathroom Behavior

1. Use quiet voices in the restroom.
2. Be quick without socializing.
3. Flush the toilet.
4. Wash hands with soap and water.
5. Promptly return to class.

Accepting NO for an Answer

1. Acknowledge the person with your eyes and your ears.
2. Do not argue, whine, or pout.
3. If uncertain, calmly ask for clarification.
4. Respectfully accept the answer.
5. Do not ask another adult.

Steps for Emergency INTERRUPTING

1. Approach
2. Say, "Excuse me, this is an emergency."
3. State the situation

Steps for General INTERRUPTING

1. Approach
2. Wait for signal
3. Say, "Excuse me."
4. Step back
5. Wait

Steps for Apologizing

1. Look at the person
2. Use a pleasant voice tone.
3. Make a specific statement of remorse.
4. State a plan for future appropriate behavior.
5. Ask the person to accept your apology.

Steps for Accepting an Apology

1. Look at the person
2. Use a pleasant voice tone.
3. Verbally acknowledge the apology – "Thank you for apologizing."
4. Restate the plan for the next time.

Bus Behavior Rules

1. Board the bus, take your seat, remain seated until your stop.
2. Be respectful towards the driver, safety rules, other riders, and bus property.
3. Keep hands, feet, and all objects to yourself and out of the aisle.
4. No audio equipment allowed on the bus.
5. No food or drinks allowed on the bus without driver/teacher permission.
6. Keep the bus clean – Use trash cans!

Lunchroom Behavior

1. Quietly use restroom, then wash hands before entering the lunchroom.
2. Sit on pockets and keep hands and food to yourself.
3. Remain seated until given permission for seconds, clean up, or dismissal.
4. Use polite table manners and a soft conversation voice.
5. Students must have a pass to be excused to classrooms, hallways, or lockers.

How to Introduce Others

1. Look at the person and smile.
2. Use a pleasant tone of voice.
3. Make eye contact.
4. Introduce person A to person B.
5. Introduce person B to person A.

How to Introduce Yourself

1. Look at the person and smile.
2. Use a pleasant tone of voice.
3. Make eye contact.
4. State your name.
5. Shake the person's hand.
6. When departing say, "It was nice to meet you."

Audience Behaviors

1. Enter and be seated in an orderly way.
2. Be attentive.
3. Respond appropriately to speaker(s) or performer(s).
4. Your teacher may give special directions.
5. Exit in an orderly manner.

How to Report Peer Behavior

1. Go to the adult in charge.
2. Use a calm voice and make eye contact.
3. Give a brief description of the behavior and severity of behavior.
4. Give a reason for telling.
5. Discuss possible solutions.
6. Thank the adult for listening.

How to Use the Hallways

1. Face forward.
2. Keep hands to self.
3. Keep voices off.
4. Walk.
5. Stay on right side.
6. Use single file.

Steps for Accepting Compliments/Praise

1. Look at the person.
2. Smile.
3. Use a pleasant voice tone.
4. Say, "Thank you."
5. Do not disagree with the compliment or praise.

Steps for Giving Compliments/Praise

1. Look at the person.
2. Smile.
3. Use a pleasant voice tone.
4. Make a positive praise statement.

How to Greet Someone

1. Look at the person and make eye contact.
2. Smile.
3. Use a pleasant voice.
4. Make a verbal greeting.

Take ownership of your learning

1. Listen carefully to the lesson
2. When confused or do not understand, remember others may have the same question
3. Raise your hand or interrupt politely to ask for clarification.
3. Ask for clarification by saying, "I do not understand..." Or "This is the part ...where I stopped understanding." be exact in where you were confused.
4. Listen carefully to the explanation
5. Retell your interpretation of the answer, "I understand" be specific, use an example
6. Thank the person.

Ways to seek extra instruction

1. Know who in the school can provide extra help.
Teacher, aides, Classmate, learning lab, homework club, volunteers, Ms. DeBruycker, Mrs. McCauley
2. Ask for help from that person and arrange a time to meet. (now or later)
3. When you meet, begin by saying, "I do not understand..." Or "This is the part ...where I stopped understanding." be exact in where you were confused.
4. Listen carefully to the explanation
5. Retell your interpretation of the answer, "I understand" be specific, use an example
6. Thank the person.