

FOR IMMEDIATE RELEASE

February 19, 2014

History Presentations at Gallatin Gateway School

National History Day Competition

Gallatin Gateway, MT – Gallatin Gateway School will host a 2014 National History Day Competition on Friday, February 28 from 12:45 pm to 3:10 pm. More than half a million students participate in National History Day. They choose a historical topic related to the annual theme, and then conduct primary and secondary research. This year's theme is "Rights and Responsibilities in History." Students use libraries, archives and museums; conduct oral history interviews; and visit historic sites. After analyzing and interpreting the sources, they draw a conclusion about the significance of the topic. Students then present their work in one of following ways: a research paper, individual or group website, or individual or group exhibit.

The local competition will be reviewed by multiple judges including Jim Bruggeman, executive director of the Montana Council for History and Civics Education; Dr. Tom Rust, associate professor of History at Montana State University-Billings; Dave Swingle from the Museum of the Rockies Archive; and members of the Phi Alpha Theta Historical Honors Society at Montana State University.

After the local competition at Gallatin Gateway, the top three winners from each category will go to the state competition, which will be held at the Montana State University-Billings College of Education on March 29, 2014.

3rd Grade Indian Education for All Projects

Also on Friday, February 28, the third grade will be displaying their Tribes of Montana Projects. Third graders researched one of the 12 Montana Indian tribes. Students were asked to write a report, create a traditional housing structure, and create a presentation board reflecting what they learned. Presentation displays will be in the main lobby of Gallatin Gateway School for the entire day. At 2:00 pm, students will give oral presentations of their reports in the third-grade classroom. Our students are excited to share their in-depth knowledge about important historical events and themes.

For more information about these events, please contact:

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