

FOR IMMEDIATE RELEASE

April 24, 2014

Gallatin Gateway School Teacher Receives Fellowship

Gallatin Gateway, MT – Michael Herdina of Gallatin Gateway School has been awarded a RURAL TRUST Global Teacher Fellowship to travel and study the First World War in Belgium and France in June and July of 2014. Michael will follow the paths of various soldiers, including his great-grandfather and a veteran from Manhattan, MT. Each town and site has been specifically chosen to follow the soldiers. He will use this information to compile a WWI history unit for his 6th, 7th, and 8th grade history classes.

The Rural Trust Global Teacher Fellowship supports unique personal and professional development experiences for rural teachers. Fellows design their own international study and travel experience with anticipated benefits for their school and community. A post-fellowship institute helps fellows design place-based learning experiences for their students based on the travel experience and aligned with selected standards.

According to Doris Terry Williams, Executive Director of the Rural School and Community Trust, “This program enriches the personal and professional growth of rural teachers by recognizing and supporting them as they identify and pursue opportunities around the globe that will have the greatest impact on their practice, the academic lives of their students, their schools and their communities.”

For additional information, please visit www.ruraledu.org or email info@ruraledu.org

Rural School and Community Trust

The Rural School and Community Trust is a national nonprofit organization addressing the crucial relationship between good schools and thriving communities. Our mission is to help rural schools and communities grow better together. Working in some of the poorest, most challenging places, the Rural Trust involves young people in learning linked to their communities, improves the quality of teaching and school leadership, and advocates in a variety of ways for appropriate state educational policies, including the key issue of equitable and adequate funding for rural schools.

For more information about the fellowship, please contact:

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