

The purpose of the Gallatin Gateway School Plan of Indian Education for All (IEFA) is to detail the intent of the school to educate staff and students concerning the Essential Understandings of IEFA, and to infuse a natural cross-cultural teaching method that includes each of Montana’s American Indian tribes as well as tolerance and acceptance for all peoples. As specified in Montana law (MCA 20-1-501) Gallatin Gateway school adheres to recommendations set forth to instruct school staff members and students in the important and rich history of all people in this state.

Throughout each grade level, kindergarten through eighth, students at Gallatin Gateway School are exposed to the rich histories and cultures of each Montana tribe. Each class is assigned a specific tribe or tribes on whom the students will focus on a detailed examination and analysis of culture. During the 2013-2014 school year, students received instruction through IEFA integration as detailed in the following chart.

| Grade Level/Specialty | Number of IEFA Lessons | Lesson Examples |
|-----------------------|------------------------|--|
| K | 8 | Three Sisters Garden, Time; Seasons by the sun |
| 1 | 8 | The Good Luck Cat; Holiday Traditions |
| 2 | 12 | Sioux Tipis; Use of Bison in Plains Indian history |
| 3 | 8 | MT Native Americans History project; mural stories |
| 4 | 10 | Jim Thorpe’s Bright Path; boarding school history in Montana |
| 5 | 7 | MT Historical Society footlockers; perspectives in Montana history |
| 6 | 7 | Place Names of Glacier National Park |
| 7 | 8 | Radial Symmetry and Native American Art |
| 8 | 7 | National History Day projects; perspectives in American history |
| Counselor | 8 | Cultural customs; Language |

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| | | greetings |
| Technology | 12 | Tribal histories PowerPoint research project |
| P.E./Health | 9 | Traditional games; indigenous produce |
| Music | 8 | Musical beats and patterns; drumming; violin presentation |
| Library | 16 | Bull Trout Restoration study; Birthright poetry |

Through lesson planning, instruction is designed to address specific Essential Understandings, Montana Common Core Standards in English/Language Arts and Math, as well as Montana State Standards in science, social studies, technology, information literacy, and art. Themes are inclusive of culture, historical perspective, and diversity. Each teacher documents the IEFA-relevant lessons and applies the content to the Essential Understandings which is reported annually. Teacher implemented IEFA lessons in all curriculums are noted and cited in their weekly lesson plans, which follow the curriculum cooperative guidelines.

Gallatin Gateway School (<http://opi.mt.gov/Programs/IndianEd/curricsearch.html>, and activities), presentations, field trips, and possible student projects. The list includes local resources such as tribal colleges, museums, local tribal elders, and various other resources. The district provides staff with access to materials and professional development related to Indian Education for All through the curriculum cooperative (MEC) that the district is a participating member. Additional resources are utilized in guiding the curriculum such as: Indian Reading Series, Native American Literature, Montana and North central Regional Publications and Roots and Branches: A Resource of Native American Literature-Themes, Lessons and Bibliographies by Dorothea Susag.

The Gallatin Gateway School supports the outdoor learning experience as an enrichment opportunity for IEFA study. While all field trips offer students the opportunity to practice the critical components of cultural fluency, the following experiences directly implement IEFA Essential Understandings:

- Museum of the Rockies and Pioneer Museum- Second Grade
- Missouri Headwaters- Third Grade
- Lewis and Clark Caverns and Farm Fair- Fourth Grade
- West Yellowstone- Fifth Grade
- Yellowstone Expedition- Sixth Grade

In the 2013-2014 school year, GGS was awarded an IEFA grant through MT OPI to support and extend implementation of IEFA programs. The grant, in the amount of \$2100, designated the opportunity for administration and teachers to attend and provide training in IEFA practices. The conferences selected were:

- History of Regional Native Americans with Shane Doyle
 - Attended by Kim DeBruycker, Ashley Davis, and Georgia Holt
- IEFA Best Practices conference
 - Attended by Kim DeBruycker and Ashley Davis

On-site, the staff participated in two collaborative workshops exploring the *Montana Tribal Histories: Educators' Resource Guide* as a means to integrate the Essential Understanding throughout instruction. The second workshop examined the individual perspective of cultural bias and the presentation of culture to students. This meeting also served as a progress report on IEFA lesson implementation, needs analysis, and collaborative engagement and support of the process.

The culmination of IEFA activity for the 2013-2014 school year was expressed in conjunction with the GGS nutrition and health program through the “Whole Child” assembly in May. This assembly celebrated the commitment to healthy students and the embracing of culture through a day of speakers, presentations, song, traditional Native American games, nutritious snacks, and IEFA-integrated lessons. Lt. Governor Angela McLean and Superintendent Denise Juneau attended with staff members. Parents and community members were welcome to attend the festivities. The celebration of the school’s work in IEFA and nutrition was symbolized by the new mural gracing the cafeteria walls.

The 2013-2014 school year demonstrates thorough implementation of the Essential Understandings as designated by IEFA legislation. Continued training and a collection of materials are available through the District and its associated resources to support the commitment to recognizing and representing diverse cultures.