

## Title One District-School Parental Involvement

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### SCHOOL-PARENT COMPACT

The Gallatin Gateway School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year.

#### School Responsibilities

The Gallatin Gateway School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - a. Provide the necessary materials for effective instruction to achieve the State's high standards.
  - b. Provide an atmosphere (environment) that encourages learning and partnership with the school (e.g. volunteering, tutoring, room parents, and field trips).
  - c. Create a safe and secure place.
  - d. Meet individual needs by creating centers of interest and using a variety of teaching techniques.
  - e. Encourage learning and creativity.
  - f. Employ effective classroom management skills.
  - g. Encourage all personnel to enhance personal and professional skills.
  - h. Provide opportunities to learn life survival skills.
  - i. Promote a feeling of belonging for all.
  - j. Schedule an annual meeting to discuss with parents the Parent School Compact, Parent Involvement Policy, and Targeted Plan.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - a. In November, conferences will be held to discuss my child's academic progress or lack of progress, behavior, and ways parents can help their child achieve his/her greatest potential.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - a. Progress monitoring reports in the areas of Math and Reading
  - b. Notes home to communicate progress and/or concern
  - c. Reports cards
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - a. Parent/Teacher Conferences
  - b. Annual Title I Parent Involvement meeting
  - c. As needed, please contact Title I staff anytime with questions or concerns.
    - i. Amy Burkenpas-763-4415 x-24, [learninglab@gallatingatewayschool.com](mailto:learninglab@gallatingatewayschool.com)
    - ii. Kim McCauley-763-4415 x-28, [mccauley@gallatingatewayschool.com](mailto:mccauley@gallatingatewayschool.com)
    - iii. Kim DeBruycker-763-4415, [debruycker@gallatingatewayschool.com](mailto:debruycker@gallatingatewayschool.com)
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
  - a. Parents are able to request to volunteer in the general education and/or Title I classroom at anytime
  - b. Parents are able to observe their child in the general education classroom and/or Title I classroom at anytime.
  - c. Parents are asked to be actively involved and share responsibility for improving their child's learning process by:
    - i. Staying in touch with the school and Title I staff, as needed.
    - ii. Providing a place, and opportunity, for learning and studying at home.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Read to my child or have my child read to me every day.
- Show respect with my words and actions for my child, other children and their families, the teachers, and the school.
- Provide a place for homework and check to see that all work is completed.
- Ask my child about schoolwork and activities every day.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- See that my child attends school regularly and on time.
- Attend parent/teacher conferences to discuss my child's academic progress or lack of progress, behavior, and ways I can help my child achieve his/hers greatest potential.
- Communicate with the school about any changes in address or phone numbers throughout the year.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Take pride in the school.
- Always follow the GATOR way
- Believe that the student can learn and will learn.
- Complete class work and homework.
- Follow the school rules.
- Always respect myself and others.
- Use inside voices within the school.
- Always be prepared to listen and learn.
- Treat others the way I want to be treated.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for others and myself.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Title I Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Title I Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date