



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

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July 25, 2012

Dear Educator:

The final 2012 Adequate Yearly Progress (AYP) determinations for your school(s) and district are enclosed. These determinations are the requirement of the No Child Left Behind Act of 2001 (NCLB). A state-wide media announcement of the determinations will be released from the Office of Public Instruction on Friday, August 3, 2012.

If you filed an appeal of the proposed AYP determination mailed to you at the end of June, a letter of explanation of the outcome of your appeal request is enclosed. If you have questions about the requirements of the NCLB, do not hesitate to contact me by e-mail, ncoopersmith@mt.gov, or by telephone, (406) 444-5541. If you have questions about the data in your report, please contact Research and Data Analyst Denise Bond by e-mail at dbond@mt.gov, or by telephone, (406) 444-4527.

The link to AYP materials, located on the Office of Public Instruction Web site, may be found at www.opi.mt.gov/Reports@Data/2012AYP. The 2012 materials will be available through this link following the state-wide media release on Friday, August 3, 2012.

Thank you for your work with all Montana students.

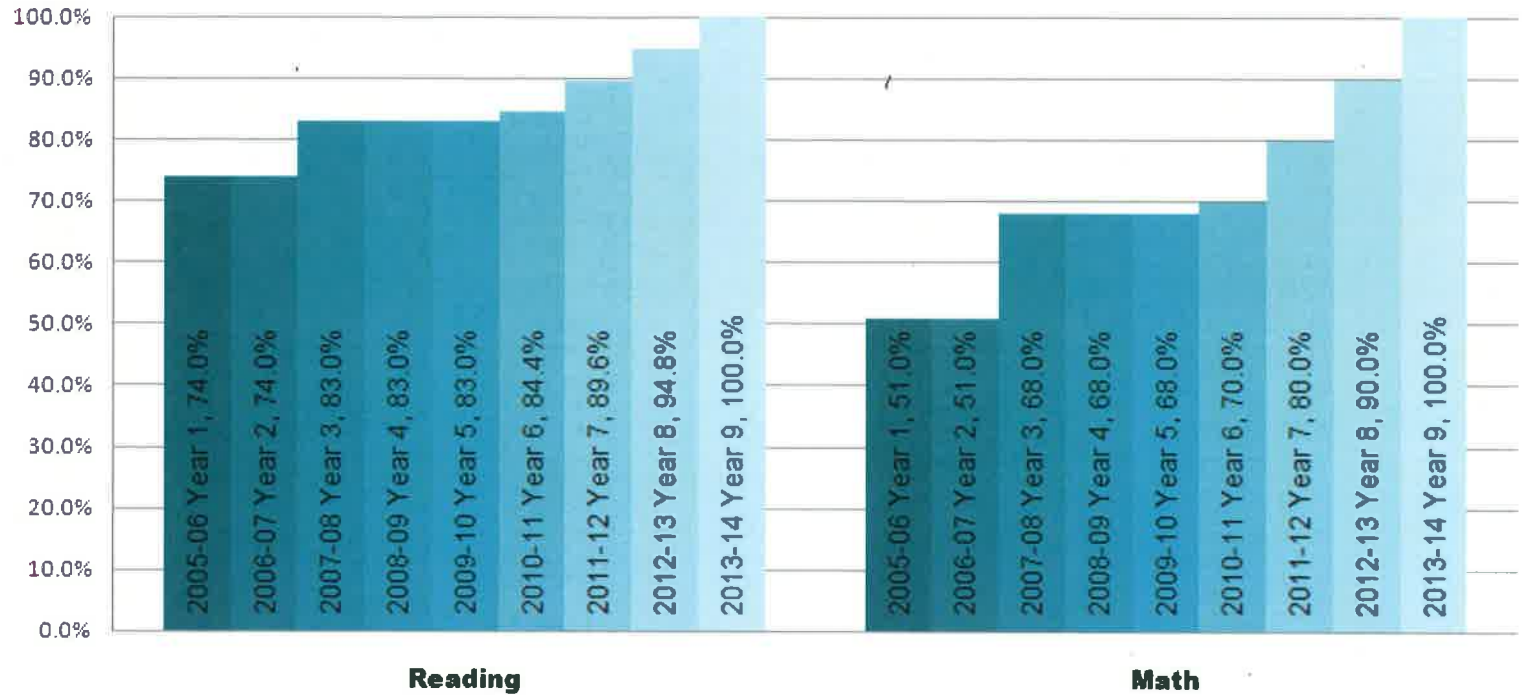
Sincerely,

A handwritten signature in cursive script that reads "Nancy Coopersmith".

Nancy Coopersmith
Assistant Superintendent

Enclosures

Montana Annual Measurable Objective Trajectory Amended as of August 12, 2011





**Final Adequate Yearly Progress (AYP) Status Report
Calculated Process**

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by the No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities.

School: Gallatin Gateway School (Sc:0486)

District: Gallatin Gateway Elem (Le:0364)

County: Gallatin (Co:16)

Status Year:

2012

Title I School

Yes

SECTION A - Final AYP Status

This section provides the current final AYP status for the school or district and a summary history of the AYP status for the years listed.

School Year	Reading	Math	Attendance Rate	Graduation Rate	SchoolOverall Improvement Status	SchoolOverall AYP Status
2005	SSP	SSP	SSP	SSP	M	Made AYP
2006	M	M	M	NA	M	Made AYP
2007	M	M	M	NA	M	Made AYP
2008	M	M	M	NA	M	Made AYP
2009	M	M	M	NA	M	Made AYP
2010	M	Yr1	M	NA	Yr1	Did Not Make AYP
2011	M	M	M	NA	M	Made AYP
2012	M	M	M	NA	M	Made AYP

AYP Status Key

M	Made AYP	MSH	Made AYP with Safe Harbor
MCP	Made AYP through Calculated Process	Yr1	1st Year did not make AYP (Watch List)
ImYr1	1st Year Identified for Improvement	HImYr1	Holding at Improvement Year 1
ImYr2	2nd Year Identified for Improvement	HImYr2	Holding at Improvement Year 2
CYr1	Identified for Corrective Action	HCYr1	Holding at Corrective Action Year 1
RYr1	1st Year Identified for Restructuring	HRYr1	Holding at Restructuring Year 1
RYr2	2nd Year Identified for Restructuring	HRYr2	Holding at Restructuring Year 2
RYr3	3rd Year Identified for Restructuring	HRYr3	Holding at Restructuring Year 3
RYr4	4th Year Identified for Restructuring	HRYr4	Holding at Restructuring Year 4
RYr5	5th Year Identified for Restructuring	HRYr5	Holding at Restructuring Year 5
RYr6	6th Year Identified for Restructuring	HRYr6	Holding at Restructuring Year 6
RYr7	7th Year Identified for Restructuring	HRYr7	Holding at Restructuring Year 7
RYr8	8th Year Identified for Restructuring	HRYr8	Holding at Restructuring Year 8
RYr9	9th Year identified for Restructuring	HRYr9	Holding At Restructuring Year 9
RYr10	10th Year identified for Restructuring	HRYr10	Holding At Restructuring Year 10
SSP	Small Schools Process	SSAP	Small Schools Accountability Process
FEEDER	Feeder School	NA	Not Applicable

SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals, including the Annual Measurable Objective (AMO). This section also shows if a school or district met the requirements of Safe Harbor or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

Accountability Indicators	Student Group	Indicator Status

Accountability Indicators Key	Student Group Key	Indicator Status Codes Key
Reading	All students	Made 99 Percent CI Flexibility
Math	White	Made on Appeal
Attendance Rate K-8	Black	Made Safe Harbor
Graduation Rate 9-12	Hispanic	Missed 95% tested
	Native Hawaiian or Pacific Islander	Missed AMO
	Am. Indian/Alaskan Native	Missed Attendance Rate
	Asian	Missed Graduation Rate
	Economically Disadvantaged	
	Limited English Proficient	
	Students with Disabilities	

SECTION C - Supporting Data

Student Group and Indicator Detail - This section summarizes all the data, disaggregated by student group, used by the OPI to determine the final AYP status for the school or district for the current year.

Note: A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values. The highest Percent At or Above Proficiency for current year, two year average, or three year average was used to determine Reading Percent Proficient or Math Percent Proficient.

Targets	89.6%	95%	80%	95%	80%	85%
Student Group	Reading Percent Proficient	Reading Participation Rate	Math Percent Proficient	Math Participation Rate	Attendance Rate	Graduation Rate
All students	98	100	89	100	96	NA
White	98	100	90	100	NA	NA
Black	*	*	*	*	NA	NA
Hispanic	*	*	*	*	NA	NA
Am. Indian/Alaskan Native	*	*	*	*	NA	NA
Economically Disadvantaged	98	*	80	*	NA	NA
Students with Disabilities	*	*	*	*	NA	NA

Indicator Key

NA = Count of students in this group is 0 or the indicator is not applicable.

* =

- Reading and Math Percent Proficient= Count of students in this group is less than 30 and not used for this AYP determination.
- Reading and Math Participation Rate = Count of tested students minus students taking the regular Math or Reading test with nonstandard

Final Calculated Process

NOTES - July 2012

The AYP determinations summarized in this report reflect annual school and district progress in specific achievement indicator areas required by the No Child Left Behind Act. Additional information on specific achievement indicators and the AYP determination process are posted on the OPI website.

OPI Contacts:

Denise Bond Measurement and Accountability Specialist
(406) 444-4527 Dbond@mt.gov

Scott Furois Measurement and Accountability Specialist
(406) 444-3545 Sfurois@mt.gov



**Final Adequate Yearly Progress (AYP) Status Report
Montana Small Schools Accountability Process (SSAP)**

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by the No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities.

District: Gallatin Gateway Elem (Le:0364)
County: Gallatin (Co:16)

Status Year: 2012
Title I District Yes

SECTION A - Final AYP Status

This section provides the current final AYP status for the school or district and a summary history of the AYP status for the years listed.

School Year	Reading	Math	Attendance Rate	Graduation Rate	District Overall Improvement Status	District Overall AYP Status
2005	SSP	SSP	SSP	SSP	M	Made AYP
2006	M	M	M	NA	M	Made AYP
2007	M	M	M	NA	M	Made AYP
2008	M	M	M	NA	M	Made AYP
2009	M	M	M	NA	M	Made AYP
2010	Yr1	M	M	NA	Yr1	Did Not Make AYP
2011	M	M	M	NA	M	Made AYP
2012	SSAP	SSAP	SSAP	SSAP	M	Made AYP

AYP Status Key

M	Made AYP	MSH	Made AYP with Safe Harbor
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CYr9	9th Year Identified for Corrective Action	HCYr9	Holding at Corrective Action Year 9
CYr10	10TH Year Identified for Corrective Action	HCYr10	Holding At Corrective Action Year 10
CYr11	11TH Year Identified for Corrective Action	HCYr11	Holding At Corrective Action Year 11
SSP	Small Schools Process	SSAP	Small Schools Accountability Process
NA	Not Applicable		

Final Montana Small Schools Accountability Process (SSAP)

NOTES - July 2012

The AYP determinations summarized in this report reflect annual school and district progress in specific achievement indicator areas required by the No Child Left Behind Act. Additional information on specific achievement indicators and the AYP determination process are posted on the OPI website.

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School: Gallatin Gateway 7-8 (Sc:1702)

District: Gallatin Gateway Elem (Le:0364)

Status Year:

2012

County: Gallatin (Co:16)

Title I School

Yes

SECTION A - Final AYP Status

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2009	M	M	M	NA	M	Made AYP
2010	M	M	M	NA	M	Made AYP
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